

San Fernando High School

Secondary Intervention Plan 2006-2007

<u>PROGRAM</u>	<u>PROGRAM DATES</u>	<u>GRADE LEVEL/ CLASS SIZE</u>	<u>ELIGIBILITY CRITERIA</u>	<u>SCHOOL CONTACT</u>	<u>CURRICULUM</u>	<u>MONITORING PROCESS</u>
<p><u>Intersession</u></p> <p>Off Track classes offered to students in order to remediate classes that were failed during the school year. Also an opportunity for students to make up credits. Some enrichment is also offered.</p>	<u>Fall</u>	<p><u>Grades 9 thru 12th</u></p> <p>General Ed. Classes: 33:1</p> <p>E.S.L. Classes: 33:1</p>	<ul style="list-style-type: none"> • Any student with a mark of a D or Fail. • Any students short on credits needed for graduation. • DRW students in need of additional remediation. • ESL students in need of additional remediation. • Special Ed. Students with ESY in their IEP. • Any student interested in taking classes. 	<p>Marc Strassner, E.L.A. Administrator</p> <p>Gricelda Lepe Intervention Counselor</p>	<ul style="list-style-type: none"> • General Ed. adhere to a California State Standards Based Curriculum in all subject fields • D.R.W. classes use Bridges • S.L.D. classes adhere to a California State Standards Based Curriculum in all subject fields as well as addresses I.E.P. goals • C.B.I classes follow an alternative curriculum based on I.E.P goals. 	<p><u>Student monitoring:</u></p> <ul style="list-style-type: none"> • Teacher assessments • Departmental midterms and finals • SIS documentation <p><u>Teacher monitoring:</u></p> <ul style="list-style-type: none"> • Administrative classroom observations
	A – Track: 7/10/06-8/18/06					
	B – Track: 9/11/06 – 10/20/06					
	C – Track: 11/6/06 – 12/19/06	<p>D.R.W. Classes: 20:1</p> <p>Special Ed. Classes: 14:1 (SLD & CBI are held in the Spring only)</p>				
	<u>Spring</u>					
	A – Track: 1/10/07 – 2/22/07					
	B – Track: 3/12/07 – 4/20/07					
C – Track: 5/7/07 – 6/18/07						
<p><u>Extended Learning Academy</u> (Saturdays only)</p> <p>A three tiered intervention program designed to: 1) help remediate basic standards in English and math for 9th grade students, 2) provide 10th grade students with test taking strategies for CAHSEE in addition to remediation of basic standards, and 3) provides 11th & 12th test taking strategies for the students not yet passing CAHSEE.</p>	<u>Session I</u>	<p><u>Required Learning Academy</u> (R.L.A.)</p> <p>9th Grade</p> <p>25:1</p>	<ul style="list-style-type: none"> • <u>9th Grade Students</u> <ul style="list-style-type: none"> ○ Lower 35th percentile on CAT6 in Language Arts or Math ○ Below Basic or Far Below Basic on CA Standards test in Language Arts or Math. ○ Any student with a D or Fail in a core subject. • <u>10th & 12th Grade Students</u> <ul style="list-style-type: none"> ○ Failed one or both parts CAHSEE ○ Below Basic or Far Below Basic on CA Standards test in Language Arts or Math 	<p>Marc Strassner, E.L.A. Administrator</p> <p>Gricelda Lepe Intervention Counselor</p>	<p>Kaplan CAHSEE Test Preparation Program. <u>3 Tier Approach</u> <u>Advantage:</u> Focuses on Test taking Strategies with either an English or Math base for Instruction. Used by 10th & 11th grade students <u>Success:</u> Remediation in Math or English in addition to test taking strategies. Used by 10th & 11th grade students: <u>Foundations:</u> Focuses on remediation of basic Math and English skills.</p>	<p><u>Student monitoring:</u></p> <ul style="list-style-type: none"> • Baseline assessments • Post test • Passage of CAHSEE <p><u>Teacher monitoring:</u></p> <ul style="list-style-type: none"> • Administrative classroom observations
	7/15/06 – 9/9/06 (Target Track B & C, fill with Tracks A)					
	<u>Session II</u>					
	9/16/06 – 11/4/06 (Target Track A, fill with Tracks B & C)					
<u>Session III</u>	<p><u>Extended Learning Academy</u> (E.L.A.)</p> <p>10th thru 12th Grade</p> <p>25:1</p>					
1/6/07 – 2/3/07 (Target B & C Track 10 th – 12 th grade)						
1/6/07 – 3/10/07 (Target B & C Track 9 th grade, fill with Track A)						

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<u>Extended Learning Academy (cont.)</u> (Saturdays only)	<u>Session IV</u> 3/17/07 – 5/12/07 (Target Track A, fill with Tracks B & C)		<ul style="list-style-type: none"> Any student with a D or Fail in any of the core subjects. 			
<u>CAHSEE BOOT CAMP</u> A five day seminar that provides students with an overview of as well as intensive instruction on the CAHSEE as well as instruction in basic concepts as they relate to the CAHSEE.	<u>Boot Camp 1:</u> Exact dates to be announced) January - February	<u>12 Grade</u> Class size determined by student demand.	<ul style="list-style-type: none"> 12th grade students who have not yet the CALIFORNIA HIGH SCHOOL EXIT EXAM 	Marc Strassner, E.L.A. Administrator Gricelda Lepe Intervention Counselor	Preparing for the California High School Exit Exam; English Language Arts Preparing for the California High School Exit Exam; Math Kaplan CAHSEE Prep Princeton Review	<u>Student monitoring:</u> <ul style="list-style-type: none"> passage of CAHSEE <u>Teacher monitoring:</u> <ul style="list-style-type: none"> Administrative classroom observations
	<u>Boot Camp 2:</u> Exact dates to be announced) March					
<u>CAHSEE Prep. Seminar</u> A two day seminar that provides students with an overview of the CAHSEE as well as instruction in basic concepts as they relate to the CAHSEE.	<u>Course 1:</u> T.B.A	<u>10th & 11th Grade</u> Class size determined by student demand.	<ul style="list-style-type: none"> <u>10th Grade Students</u> <ul style="list-style-type: none"> who has not yet taken the CAHSEE, or who has not passed one or both parts of the CAHSEE <u>11th Grade Students</u> <ul style="list-style-type: none"> needing to re-take one or both parts of the CAHSEE 	Marc Strassner, E.L.A. Administrator Gricelda Lepe Intervention Counselor	Preparing for the California High School Exit Exam; English Language Arts Preparing for the California High School Exit Exam; Math	<u>Student monitoring:</u> <ul style="list-style-type: none"> passage of CAHSEE <u>Teacher monitoring:</u> <ul style="list-style-type: none"> Administrative classroom observations
	<u>Course 2:</u> T.B.A					
	<u>Course 3:</u> T.B.A					

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<p><u>Carnegie Math</u></p> <p>A computer based Algebra program that provides an alternative approach for students that have previously failed Algebra.</p>	<p><u>On Going:</u></p> <p>A – Track 2006-2007 B – Track 2006-2007 C – Track 2006-2007</p>	<p><u>9th thru 12th</u></p> <p>28:1</p>	<ul style="list-style-type: none"> • students who have failed Algebra 1 in the past are provided the opportunity to take the class • counselors determine placement 	<p>Anthony Chavez, Math Coach</p> <p>Andres Flores, Math Coach</p>	<p>Standards based Algebra 1 curriculum focusing on problem solving with a computer component used to strengthen Algebra skills.</p>	<p><u>Student monitoring:</u></p> <ul style="list-style-type: none"> • computer program automatically updates student progress on a daily basis • mastery tasks every unit • departmental final <p><u>Teacher monitoring:</u></p> <ul style="list-style-type: none"> • coaching/modeling • Administrative classroom observations
<p><u>Developing Readers and Writers (D.R.W.)</u></p> <p>A phonics based curriculum designed to remediate students who reading is below a third grade fluency level.</p>	<p><u>On Going:</u></p> <p>A – Track 2006-2007 B – Track 2006-2007 C – Track 2006-2007</p>	<p><u>9th & 10th Grade</u></p> <p>20:1</p>	<ul style="list-style-type: none"> • <u>9th Grade Students</u> <ul style="list-style-type: none"> ○ 8th grade CAT score of 20th percentile or below ○ a Fail in 8th grade English ○ DRP Raw Scores <ul style="list-style-type: none"> ▪ 45 or below for level 2 ▪ 32 or below for level 1 • <u>10th Grade Students</u> <ul style="list-style-type: none"> ○ 9th grade student who has passed level 1 ○ 9th grade student who has not passed level 2 	<p>Marionette Dallas, Literacy Coach</p> <p>Linda Wilcox, Literacy Coach</p>	<p>DRW Level 1 & Level 2 both use <i>Language!</i> During the school year.</p> <p>DRW uses Bridges during Intersession for both level 1& Level 2</p>	<p><u>Student monitoring:</u></p> <ul style="list-style-type: none"> • mastery tasks every unit • summative test every 6 units <p><u>Teacher monitoring:</u></p> <ul style="list-style-type: none"> • meetings to ensure pace • coaching/modeling • Administrative classroom observations
<p><u>Tutoring</u></p> <p>Provides after-school assistance, by department, for students who need extra help with class work, homework, and or any other class project.</p>	<p>Monday – Thursday 3:30 p.m. to 5:00 p.m.</p> <p>Math: English: Science: Social Studies: Special Ed.</p>	<p><u>All grade levels</u></p> <p>Class size determined by student demand.</p>	<ul style="list-style-type: none"> • Any student struggling in their classes • Any student referred by teacher/counselor 	<p>Max Garcia, Project GRAD Coord.</p> <p>Flora Mendoza, Title I Coord.</p>	<p>As determined by student need</p>	